School Library Profiles - 2004-2005 School Year

CRIPPLE CREEK-VICTOR JR-SR P.O. BOX 897, Cripple Creek, CO 80813

Respondent: Mike McDonald



This report covers the research findings presented in "How School Librarians Help Kids Achieve Standards: The Second Colorado Study" as well as those reported in Fast Facts No. 180 from the Library Research Service, which show that CSAP reading scores increase with improvements in school library programs. Various predictors of academic achievement are reported for the school and its peers. Note that these predictors cannot be explained away by school or community differences. For more information visit:

http://www.lrs.org/data-tools/school-libraries/impact-studies/http://www.lrs.org/documents/fastfacts/180NRSxIL.pdf

The data reported here reflects your school's responses to the Annual Colorado School Library Survey.

CRIPPLE CREEK-VICTOR JR-SR

Grade Level: Combined Enrollment Range: Under 300

> Prepared by Library Research Service Colorado State Library-Department of Education 201 East Colfax Ave., Suite 309 Denver, CO 80203-1799 Tel.: 303.866-6900 - Fax: 303.866-6940

> > Web site: www.lrs.org

Weekly Service Levels

School Library Visits per Week

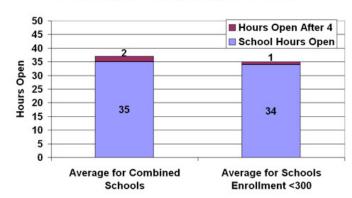
J			
	Your School	Comb. Schools Avg.	Avg. for Schools under 300 Students
Ind. Student Visits	400	241	200
Visits per Student	1.48	0.90	1.00
Class/Group Visits	18	6	7

Choosing to visit the School Library as an individual, separate from a class visit, is a strong indicator of higher test scores.

Information Skills Instruction per Week

	Your School	Comb. Schools Avg.	Avg. for Schools
			under 300 Students
Ind. Student Visits	57	42	56
Visits per Student	0.21	0.30	0.20
Class/Group Visits	9	13	13

Hours Open During a Typical Week



When access to school libraries is scheduled flexibly, reading scores improve 13-22%. Flexible scheduling allows students to visit the school library individually.

	Your School
School Hours Open	36.0
Hours Open After 4pm	16.0

School Library Profiles - 2004-2005 School Year

CRIPPLE CREEK-VICTOR JR-SR P.O. BOX 897, Cripple Creek, CO 80813

Respondent: Mike McDonald

School Library Program Development

School Library Collection

School Elotary Concetion			
	Your School	Comb. Schools Avg.	Avg. for Schools under 300 Students
Number of Books	21,081	8,198	7,502
Books per Student	78	39	40
Print Subscriptions	30	22	17
Subs. per 100 Students	11	11.4	10.6
Avg. N-F Copyright	1995	1990	1989

Schools with well-developed School Library programs average higher reading scores. Well-developed programs are indicated by staffing level, collection size and age, and expenditures.

Staff Availability

	Your School	Comb. Schools Avg.	Avg. for Schools under 300 Students
Librarian FTE	0.00	0.38	0.26
Lib. FTE/100 Students	0.00	0.12	0.13
Total Staff FTE	0.00	0.79	0.69
Staff FTE/100 Students	0.00	0.33	0.38

CSAP reading test scores increase with increases in total staff hours per 100 students.

Operating Expenses

CSAP reading test scores increase with increases in:

- School Library staff hours per 100 Students
- Print volumes per student
- Periodical subscriptions per 100 students
- Electronic reference titles per 100 students
- School Library Expenditures per student

Operating Expenditures

	Your School	Comb. Schools Avg.	Avg. for Schools under 300 Students
Total Expenditures	134206	10219	5313
Exp. per Student	497.06	44.23	28.29

Expenditures per Student



	Your School
Electronic Access	14.81
Non-Print Materials	3.70
Print Materials	27.04

^{*} Note: For the purposes of this profile, the terms \"School Library\" and \"Library Media Center\" are equivalent. To maintain consistency, this profile uses the term \"School Library.\"

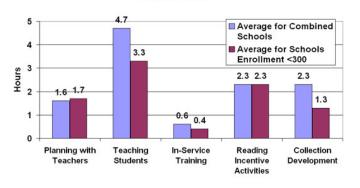
School Library Profiles - 2004-2005 School Year

CRIPPLE CREEK-VICTOR JR-SR P.O. BOX 897, Cripple Creek, CO 80813

Respondent: Mike McDonald

Collaboration and Leadership

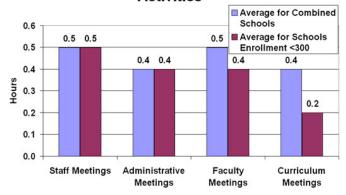
Weekly Hours Spent on Collaboration Activities



	Planning with Teachers	Teaching Students	In-Service Traning	Reading Incentive Activities	Collection Development
Your School	4	12	1	6	2

Test scores rise in both elementary and middle schools as library media specialists and teachers work together. In addition, scores also increase with the amount of time library media specialists spend as in-service trainers of other teachers, acquainting them with the rapidly changing world of information.

Weekly Hours Spent on Leadership Activities



	Staff Meetings	Administrative Meetings	Faculty Meetings	Curriculum Meetings
Your School	1	2	2	2

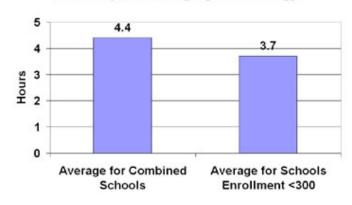
Information Technology

Computers per 100 Students

	Your School	Comb. Schools Avg.	Avg. for Schools under 300 Students
Library Computers w/Internet	9.6	6.8	7.8
Other School Computers w/Internet	16.7	25.8	24.1
Library Computers w/Catalog Access	5.2	4.3	5.5
Other School Computers w/Catalog Access	0.0	19.2	19.0
Library Computers w/Database Access	9.6	4.1	5.4
Other School Computers w/Database Access	16.7	19.3	19.7

Test scores increase as school librarians spend more time managing a computer network through which the school library program reaches beyond its own walls to classrooms, labs, and offices.

Hours Spent Managing Technology



	Your School
Librarian Hours Spent Managing Technology	2