School Library Profiles - 2004-2005 School Year

LEWIS-ARRIOLA ELEM SCHOOL
21434 CR U, Cortez, CO 81321
Respondent: Gail Lavey

This report covers the research findings presented in "How School Librarians Help Kids Achieve Standards: The Second Colorado Study" as well as those reported in Fast Facts No. 180 from the Library Research Service, which show that CSAP reading scores increase with improvements in school library programs. Various predictors of academic achievement are reported for the school and its peers. Note that these predictors cannot be explained away by school or community differences. For more information visit:

http://www.lrs.org/data-tools/school-libraries/impact-studies/
http://www.lrs.org/documents/fastfacts/180NRSxIL.pdf

The data reported here reflects your school's responses to the Annual Colorado School Library Survey.

LEWIS-ARRIOLA ELEM SCHOOL
Grade Level: Elementary
Enrollment Range: Under 300

Prepared by Library Research Service
Colorado State Library-Department of Education
201 East Colfax Ave., Suite 309
Denver, CO 80203-1799
Tel.: 303.866-6900 - Fax: 303.866-6940
Web site: www.lrs.org

Weekly Service Levels

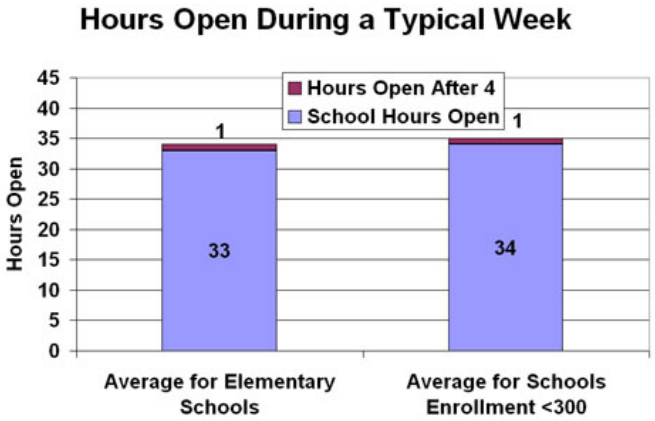
School Library Visits per Week

	Your School	Elem. Schools Avg.	Avg. for Schools under 300 Students
Ind. Student Visits	120	250	200
Visits per Student	0.86	0.70	1.00
Class/Group Visits	7	6	7

Choosing to visit the School Library as an individual, separate from a class visit, is a strong indicator of higher test scores.

Information Skills Instruction per Week

	Your School	Elem. Schools Avg.	Avg. for Schools under 300 Students
Ind. Student Visits	100	58	56
Visits per Student	0.71	0.20	0.20
Class/Group Visits	2	20	13



When access to school libraries is scheduled flexibly, reading scores improve 13-22%. Flexible scheduling allows students to visit the school library individually.

	Your School
School Hours Open	15.0
Hours Open After 4pm	0.0

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School Library Program Development

School Library Collection

	Your School	Elem. Schools Avg.	Avg. for Schools under 300 Students
Number of Books	4,200	9,898	7,502
Books per Student	30	28	40
Print Subscriptions	8	11	17
Subs. per 100 Students	6	3.5	10.6
Avg. N-F Copyright	1986	1991	1989

Schools with well-developed School Library programs average higher reading scores. Well-developed programs are indicated by staffing level, collection size and age, and expenditures.

Staff Availability

	Your School	Elem. Schools Avg.	Avg. for Schools under 300 Students
Librarian FTE	0.00	0.46	0.26
Lib. FTE/100 Students	0.00	0.12	0.13
Total Staff FTE	0.00	0.95	0.69
Staff FTE/100 Students	0.00	0.27	0.38

CSAP reading test scores increase with increases in total staff hours per 100 students.

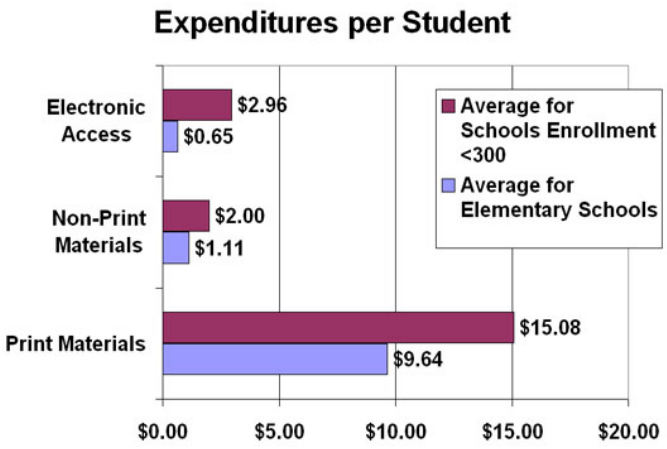
* Note: For the purposes of this profile, the terms \"School Library\" and \"Library Media Center\" are equivalent. To maintain consistency, this profile uses the term \"School Library.\"

Operating Expenses

CSAP reading test scores increase with increases in:
- **School Library staff hours per 100 Students**
- **Print volumes per student**
- **Periodical subscriptions per 100 students**
- **Electronic reference titles per 100 students**
- **School Library Expenditures per student**

Operating Expenditures

	Your School	Elem. Schools Avg.	Avg. for Schools under 300 Students
Total Expenditures	300	5293	5313
Exp. per Student	2.14	14.75	28.29



	Your School
Electronic Access	0.00
Non-Print Materials	0.00
Print Materials	2.14

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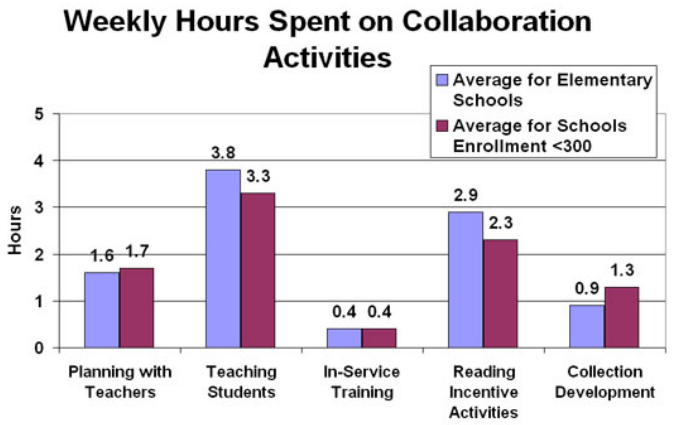
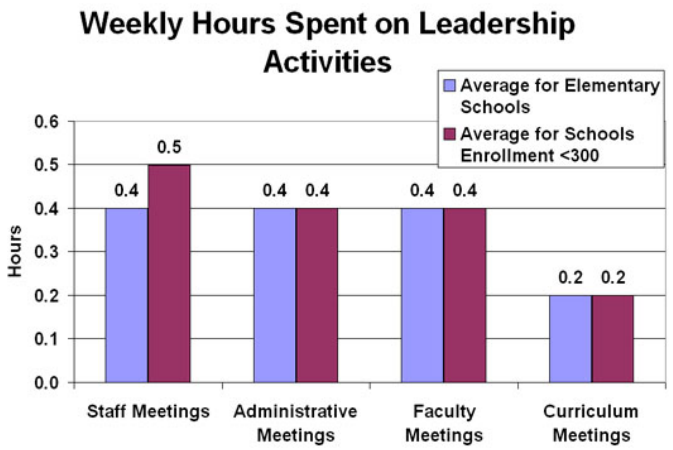
Collaboration and Leadership



	Planning with Teachers	Teaching Students	In-Service Traning	Reading Incentive Activities	Collection Development
Your School	1	5	0	5	0

Test scores rise in both elementary and middle schools as library media specialists and teachers work together. In addition, scores also increase with the amount of time library media specialists spend as in-service trainers of other teachers, acquainting them with the rapidly changing world of information.



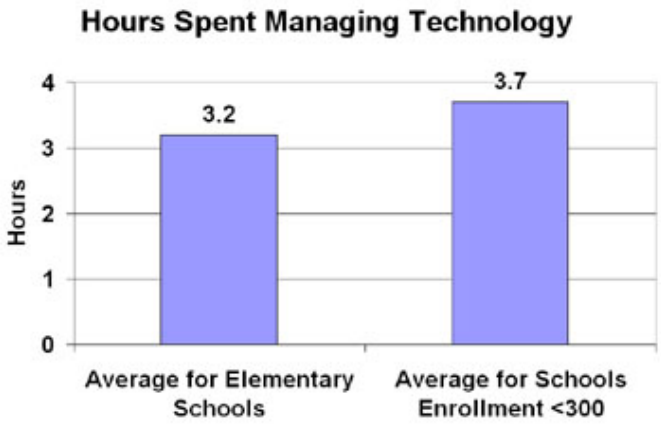
	Staff Meetings	Administrative Meetings	Faculty Meetings	Curriculum Meetings
Your School	0	0	0	0

Information Technology

Computers per 100 Students

	Your School	Elem. Schools Avg.	Avg. for Schools under 300 Students
Library Computers w/Internet	0.7	4.7	7.8
Other School Computers w/Internet	0.0	16.3	24.1
Library Computers w/Catalog Access	0.0	3.9	5.5
Other School Computers w/Catalog Access	0.0	12.9	19.0
Library Computers w/Database Access	17.9	3.8	5.4
Other School Computers w/Database Access	-	13.4	19.7

Test scores increase as school librarians spend more time managing a computer network through which the school library program reaches beyond its own walls to classrooms, labs, and offices.



	Your School
Librarian Hours Spent Managing Technology	0