# School Library Profiles - 2005-2006 School Year

MARY BLAIR ELEMENTARY SCHOOL
860 E. 29TH STREET, Loveland, CO 80538
Respondent: Kim Schlotz

This report covers the research findings presented in "How School Librarians Help Kids Achieve Standards: The Second Colorado Study" as well as those reported in Fast Facts No. 180 from the Library Research Service, which show that CSAP reading scores increase with improvements in school library programs. Various predictors of academic achievement are reported for the school and its peers. Note that these predictors cannot be explained away by school or community differences. For more information visit:

http://www.lrs.org/data-tools/school-libraries/impact-studies/
http://www.lrs.org/documents/fastfacts/180NRSxIL.pdf

The data reported here reflects your school's responses to the Annual Colorado School Library Survey.

**MARY BLAIR ELEMENTARY SCHOOL**
**Grade Level: Elementary**
**Enrollment Range: 300 - 499**

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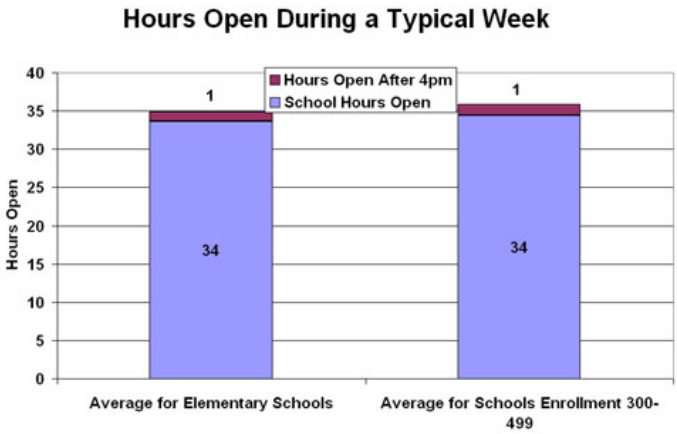
## Weekly Service Levels

### School Library Visits per Week

| | Your School | Elem. Schools Avg. | Avg. for Schools 300-499 Students |
|---|---|---|---|
| Ind. Student Visits | 550 | 251 | 248 |
| Visits per Student | 1.24 | 0.64 | 0.63 |
| Class/Group Visits | 23 | 21 | 20 |

**Choosing to visit the school library as an individual, separate from a class visit, is a strong indicator of higher test scores.**




**When access to school libraries is scheduled flexibly, reading scores improve 13-22%. Flexible scheduling allows students to visit the school library individually.**

### School Library Hours Open Per Week

| | Your School |
|---|---|
| School Hours Open | 40.0 |
| Hours Open Before and After School | 5.0 |

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## School Library Program Development

### School Library Collection

| | Your School | Elem. Schools Avg. | Avg. for Schools 300-499 Students |
|---|---|---|---|
| **Number of Books** | **9,300** | **10,861** | **10,005** |
| **Books per Student** | **21** | **28** | **25** |
| **Print Subscriptions** | **0** | **10** | **12** |
| **Subs. per 100 Students** | **0** | **3.0** | **3.1** |
| **Avg. N-F Copyright** | **1997** | **1992** | **1991** |

**Schools with well-developed school library programs average higher reading scores. Well-developed programs are indicated by staffing level, collection size and age, and expenditures.**

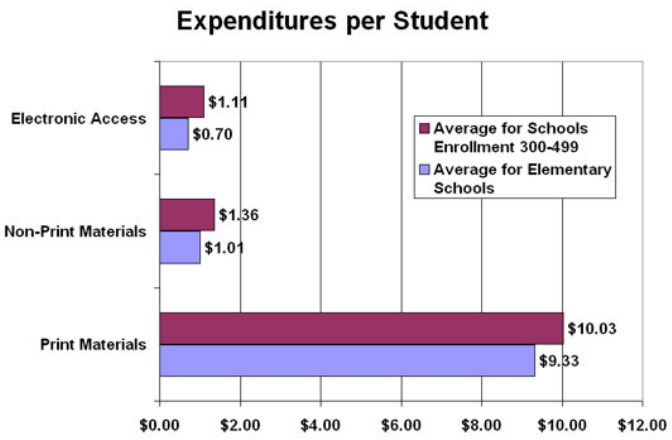
### Computers per 100 Students

| | Your School | Elem. Schools Avg. | Avg. for Schools 300-499 Students |
|---|---|---|---|
| **Library Computers w/Access to Resources** | **1.3** | **3.8** | **4.0** |
| **Other School Computers w/Access to Resources** | **28.1** | **15.1** | **15.3** |

* Note: For the purposes of this profile, the terms "School Library" and "Library Media Center" are equivalent. To maintain consistency, this profile uses the term "School Library."

## Operating Expenses

**CSAP reading test scores increase with increases in:**
- **School Library staff hours per 100 Students**
- **Print volumes per student**
- **Periodical subscriptions per 100 students**
- **Electronic reference titles per 100 students**
- **School Library Expenditures per student**




### School Library Expenditures

| | Your School |
|---|---|
| **Collection Expenditures** | **-** |
| **Other Expenditures** | **1.12** |
| **Total Expenditures** | **5.28** |