# School Library Profiles - 2006-2007 School Year

## LINCOLN PARK ELEMENTARY SCHOOL

600 NORTH 14TH STREET, Grand Junction, CO 81501

Respondent: Michelle Hansen



This report covers the research findings presented in "How School Librarians Help Kids Achieve Standards: The Second Colorado Study" as well as those reported in Fast Facts No. 180 from the Library Research Service, which show that CSAP reading scores increase with improvements in school library programs. Various predictors of academic achievement are reported for the school and its peers. Note that these predictors cannot be explained away by school or community differences. For more information visit:

http://www.lrs.org/data-tools/school-libraries/impact-studies/http://www.lrs.org/documents/fastfacts/180NRSxIL.pdf

The data reported here reflects your school's responses to the Annual Colorado School Library Survey.

#### LINCOLN PARK ELEMENTARY SCHOOL

Grade Level: Elementary Enrollment Range: Under 300

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> > Web site: www.lrs.org

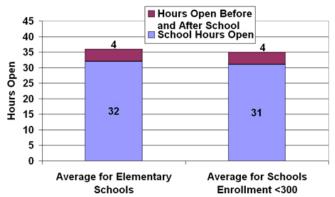
## Weekly Service Levels

### School Library Visits per Week

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	Your School	Elem. Schools Avg.	Avg. for Schools under 300 Students	
Ind. Student Visits	210	258	173	
Visits per Student	0.85	0.70	1.04	
Class/Group Visits	13	21	12	

Choosing to visit the school library as an individual, separate from a class visit, is a strong indicator of higher test scores.

### **Hours Open During a Typical Week**



When access to school libraries is scheduled flexibly, reading scores improve 13-22%. Flexible scheduling allows students to visit the school library individually.

#### School Library Hours Open Per Week

	Your School	
School Hours Open	33.0	
Hours Open Before and After School	5.0	

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### School Library Program Development

### **School Library Collection**

School Elolary Concetion				
	Your School	Elem. Schools Avg.	Avg. for Schools under 300 Students	
Number of Books	•	10,653	7,698	
Books per Student		29	47	
Print Subscriptions	7	11	13	
Subs. per 100 Students	3	3.2	10.4	
Avg. N-F Copyright	-	1992	1991	

Schools with well-developed school library programs average higher reading scores. Well-developed programs are indicated by staffing level, collection size and age, and expenditures.

### Computers per 100 Students

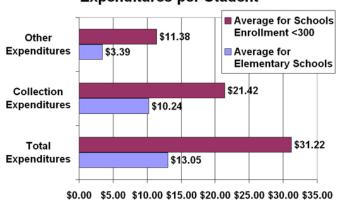
	Your School	Elem. Schools Avg.	Avg. for Schools under 300 Students
Library Computers w/Access to Resources	2.0	4.0	6.2
Other School Computers w/Access to Resources	18.2	16.3	20.9

### **Operating Expenses**

CSAP reading test scores increase with increases in:

- School Library staff hours per 100 Students
- Print volumes per student
- Periodical subscriptions per 100 students
- Electronic reference titles per 100 students
- School Library Expenditures per student

#### **Expenditures per Student**



#### School Library Expenditures

	Your School
Collection Expenditures	•
Other Expenditures	•
Total Expenditures	-

<sup>\*</sup> Note: For the purposes of this profile, the terms "School Library" and "Library Media Center" are equivalent. To maintain consistency, this profile uses the term "School Library."