School Library Profiles - 2008-2009 School Year

CHEYENNE WELLS MIDDLE/ELEMENTARY SCHOOL
P O BOX 577, Cheyenne Wells, CO 80810
Respondent: Shari Clayton

This report covers the research findings presented in "How School Librarians Help Kids Achieve Standards: The Second Colorado Study" as well as those reported in Fast Facts No. 180 from the Library Research Service, which show that CSAP reading scores increase with improvements in school library programs. Various predictors of academic achievement are reported for the school and its peers. Note that these predictors cannot be explained away by school or community differences. For more information visit:

http://www.lrs.org/data-tools/school-libraries/impact-studies/
http://www.lrs.org/documents/fastfacts/180NRSxIL.pdf

The data reported here reflects your school's responses to the Annual Colorado School Library Survey.

CHEYENNE WELLS MIDDLE/ELEMENTARY SCHOOL
Grade Level: Combined
Enrollment Range: Under 300

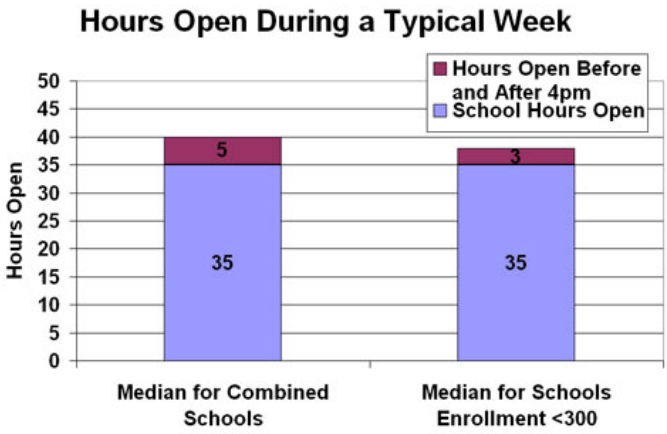
Prepared by Library Research Service
Colorado State Library-Department of Education
201 East Colfax Ave., Suite 309
Denver, CO 80203-1799
Tel.: 303.866-6900 - Fax: 303.866-6940
Web site: www.lrs.org

Weekly Service Levels

School Library Visits per Week

	Your School	Comb. Schools Med.	Med. for Schools under 300 Students
Ind. Student Visits	0	167	100
Visits per Student	0.00	0.65	0.69
Class/Group Visits	0	15	12

Choosing to visit the school library as an individual, separate from a class visit, is a strong indicator of higher test scores.



When access to school libraries is scheduled flexibly, reading scores improve 13-22%. Flexible scheduling allows students to visit the school library individually.

School Library Hours Open Per Week

	Your School
School Hours Open	40.0
Hours Open Before and After School	5.0

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School Library Program Development

School Library Collection

	Your School	Comb. Schools Med.	Med. for Schools under 300 Students
Number of Books	0	9,120	7,855
Books per Student	0	29	35
Print Subscriptions	0	14	10
Subs. per 100 Students	0	3.8	4.7
Avg. N-F Copyright		1996	1993

Schools with well-developed school library programs average higher reading scores. Well-developed programs are indicated by staffing level, collection size and age, and expenditures.

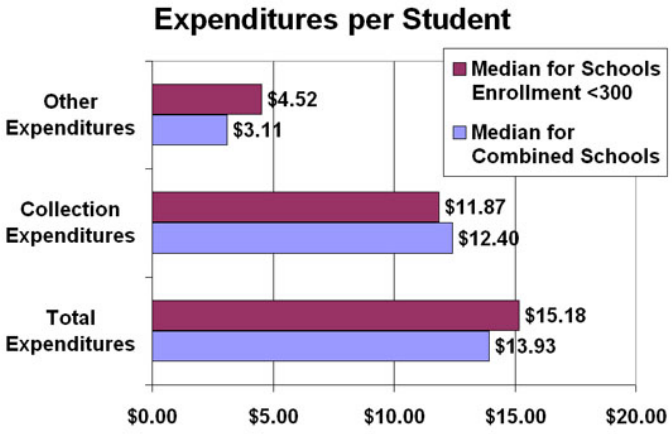
Computers per 100 Students

	Your School	Comb. Schools Med.	Med. for Schools under 300 Students
Library Computers w/Access to Resources	0.0	3.9	5.7
Other School Computers w/Access to Resources	0.0	13.5	24.8

* Note: For the purposes of this profile, the terms "School Library" and "Library Media Center" are equivalent. To maintain consistency, this profile uses the term "School Library."

Operating Expenses

CSAP reading test scores increase with increases in:
- **School Library staff hours per 100 Students**
- **Print volumes per student**
- **Periodical subscriptions per 100 students**
- **Electronic reference titles per 100 students**
- **School Library Expenditures per student**



School Library Expenditures

	Your School
Collection Expenditures	0.00
Other Expenditures	0.00
Total Expenditures	0.00