

School Library Profiles - 2008-2009 School Year

COTTON CREEK ELEMENTARY SCHOOL

11100 VRAIN ST, Westminster, CO 80031

Respondent: Karen Larsen



This report covers the research findings presented in "How School Librarians Help Kids Achieve Standards: The Second Colorado Study" as well as those reported in Fast Facts No. 180 from the Library Research Service, which show that CSAP reading scores increase with improvements in school library programs. Various predictors of academic achievement are reported for the school and its peers. Note that these predictors cannot be explained away by school or community differences. For more information visit:

<http://www.lrs.org/data-tools/school-libraries/impact-studies/>

<http://www.lrs.org/documents/fastfacts/180NRSxIL.pdf>

The data reported here reflects your school's responses to the Annual Colorado School Library Survey.

COTTON CREEK ELEMENTARY SCHOOL
Grade Level: Elementary
Enrollment Range: 500 - 699

Prepared by Library Research Service
 Colorado State Library-Department of Education
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 Denver, CO 80203-1799
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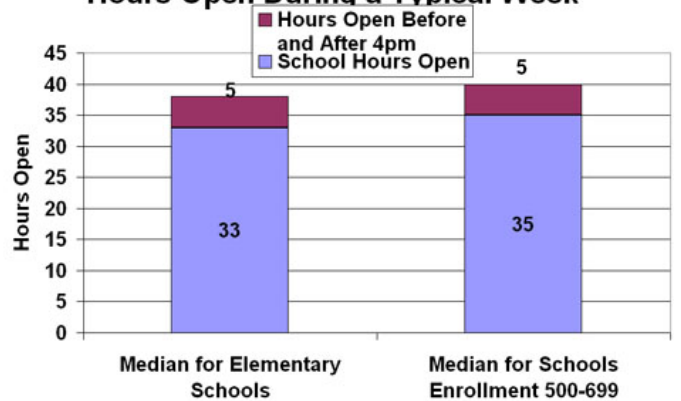
Weekly Service Levels

School Library Visits per Week

	Your School	Elem. Schools Med.	Med. for Schools 500-699 Students
Ind. Student Visits	1,923	150	250
Visits per Student	2.90	0.39	0.44
Class/Group Visits	30	20	25

Choosing to visit the school library as an individual, separate from a class visit, is a strong indicator of higher test scores.

Hours Open During a Typical Week



When access to school libraries is scheduled flexibly, reading scores improve 13-22%. Flexible scheduling allows students to visit the school library individually.

School Library Hours Open Per Week

	Your School
School Hours Open	34.0
Hours Open Before and After School	0.0

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School Library Program Development

School Library Collection

	Your School	Elem. Schools Med.	Med. for Schools 500-699 Students
Number of Books	17,739	10,211	12,000
Books per Student	27	26	20
Print Subscriptions	14	8	11
Subs. per 100 Students	2	1.9	1.9
Avg. N-F Copyright	1996	1995	1994

Schools with well-developed school library programs average higher reading scores. Well-developed programs are indicated by staffing level, collection size and age, and expenditures.

Computers per 100 Students

	Your School	Elem. Schools Med.	Med. for Schools 500-699 Students
Library Computers w/Access to Resources	1.2	2.8	3.8
Other School Computers w/Access to Resources	15.1	15.5	15.1

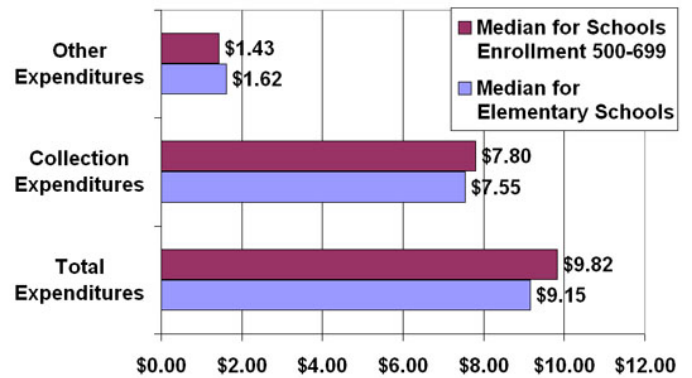
* Note: For the purposes of this profile, the terms "School Library" and "Library Media Center" are equivalent. To maintain consistency, this profile uses the term "School Library."

Operating Expenses

CSAP reading test scores increase with increases in:

- School Library staff hours per 100 Students
- Print volumes per student
- Periodical subscriptions per 100 students
- Electronic reference titles per 100 students
- School Library Expenditures per student

Expenditures per Student



School Library Expenditures

	Your School
Collection Expenditures	19.58
Other Expenditures	1.51
Total Expenditures	21.08