

# School Library Profiles - 2010-2011 School Year

MONARCH HIGH SCHOOL

329 CAMPUS DRIVE, LOUISVILLE, CO 80027

Respondent: Beatrice Gerrish



This report covers the research findings from the three Colorado School Library Impact Studies as well as those reported in Fast Facts Nos. 180 and 287 from the Library Research Service, which show that CSAP reading scores increase with improvements in school library programs. Various predictors of academic achievement are reported for the school and its peers. Note that these predictors cannot be explained away by school or community differences. For more information visit:

- <http://www.lrs.org/data-tools/school-libraries/impact-studies/>
- <http://www.lrs.org/documents/fastfacts/180NRSxIL.pdf>
- [http://www.lrs.org/documents/fastfacts/287\\_CO3\\_Staffing\\_Test\\_Scores.pdf](http://www.lrs.org/documents/fastfacts/287_CO3_Staffing_Test_Scores.pdf)

The data reported here reflects your school's responses to the Annual Colorado School Library Survey.

**MONARCH HIGH SCHOOL**  
**Grade Level: High**  
**Enrollment Range: 1,000 - 1,999**

Prepared by Library Research Service  
 Colorado State Library-Department of Education  
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 Denver, CO 80203-1799  
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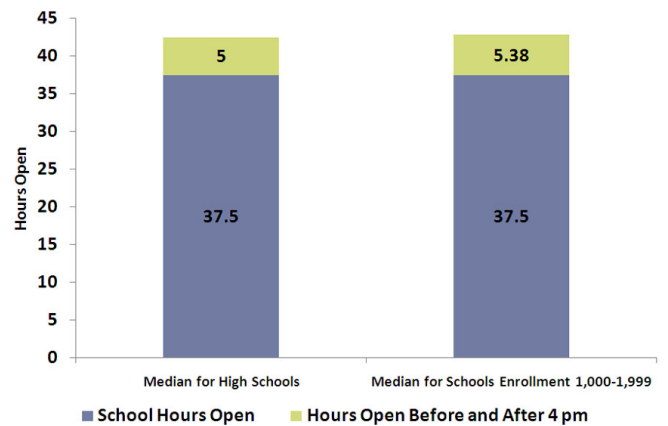
## Weekly Service Levels

### School Library Visits per Week

	Your School	High Schools Med.	Med. for Schools 1000-1999 Students
Ind. Student Visits	1,444	750	1,013
Visits per Student	0.96	0.78	0.85
Class/Group Visits	13	19	24

Choosing to visit the school library as an individual, separate from a class visit, is a strong indicator of higher test scores.

### Hours Open During a Typical Week



When access to school libraries is scheduled flexibly, reading scores improve 13-22%. Flexible scheduling allows students to visit the school library individually.

### School Library Hours Open Per Week

	Your School
School Hours Open	38.0
Hours Open Before and After School	5.0

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## School Library Program Development

### School Library Collection

	Your School	High Schools Med.	Med. for Schools 1000-1999 Students
Number of Books	13,685	11,425	14,086
Books per Student	9	11	10
Print Subscriptions	24	22	21
Subs. per 100 Students	2	2.0	1.6
Avg. N-F Copyright	1996	1992	1994

Schools with well-developed school library programs average higher reading scores. Well-developed programs are indicated by staffing level, collection size and age, and expenditures.

### Computers per 100 Students

	Your School	High Schools Med.	Med. for Schools 1000-1999 Students
Library Computers w/Access to Resources	2.1	47.5	59.0
Other School Computers w/Access to Resources	33.4	296.0	350.0

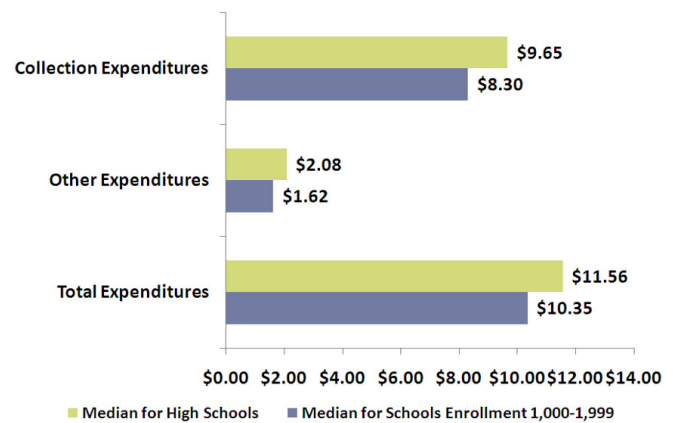
\* Note: For the purposes of this profile, the terms "School Library" and "Library Media Center" are equivalent. To maintain consistency, this profile uses the term "School Library."

## Operating Expenses

CSAP reading test scores increase with increases in:

- School Library staff hours per 100 Students
- Print volumes per student
- Periodical subscriptions per 100 students
- Electronic reference titles per 100 students
- School Library Expenditures per student

### Expenditures Per Student



### School Library Expenditures

	Your School
Collection Expenditures	7.57
Other Expenditures	1.32
Total Expenditures	8.89