

**School Library Profiles - 2010-2011 School Year**  
**WEST ELEMENTARY SCHOOL**  
 25 NORTH 20TH STREET, COLORADO SPRINGS, CO 80904  
 Respondent: Janet Smee



This report covers the research findings from the three Colorado School Library Impact Studies as well as those reported in Fast Facts Nos. 180 and 287 from the Library Research Service, which show that CSAP reading scores increase with improvements in school library programs. Various predictors of academic achievement are reported for the school and its peers. Note that these predictors cannot be explained away by school or community differences. For more information visit:

- <http://www.lrs.org/data-tools/school-libraries/impact-studies/>
- <http://www.lrs.org/documents/fastfacts/180NRSxIL.pdf>
- [http://www.lrs.org/documents/fastfacts/287\\_CO3\\_Staffing\\_Test\\_Scores.pdf](http://www.lrs.org/documents/fastfacts/287_CO3_Staffing_Test_Scores.pdf)

The data reported here reflects your school's responses to the Annual Colorado School Library Survey.

**WEST ELEMENTARY SCHOOL**  
**Grade Level: Elementary**  
**Enrollment Range: Under 300**

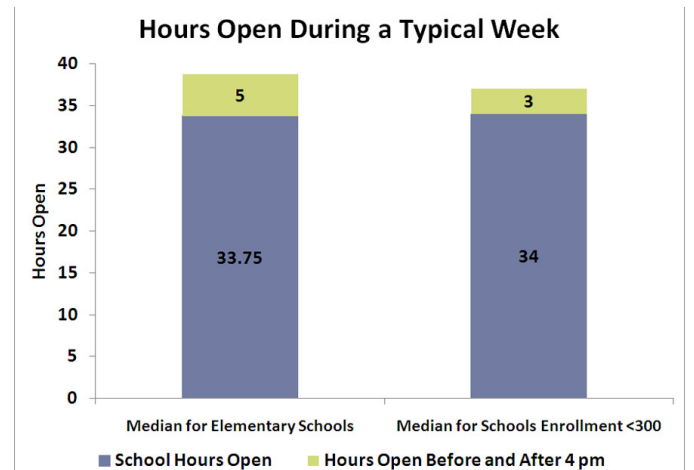
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### Weekly Service Levels

#### School Library Visits per Week

	Your School	Elem. Schools Med.	Med. for Schools under 300 Students
<b>Ind. Student Visits</b>	100	179	100
<b>Visits per Student</b>	0.39	0.55	0.78
<b>Class/Group Visits</b>	16	20	11

**Choosing to visit the school library as an individual, separate from a class visit, is a strong indicator of higher test scores.**



**When access to school libraries is scheduled flexibly, reading scores improve 13-22%. Flexible scheduling allows students to visit the school library individually.**

#### School Library Hours Open Per Week

	Your School
<b>School Hours Open</b>	35.0
<b>Hours Open Before and After School</b>	8.0

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**School Library Program Development**

**School Library Collection**

	Your School	Elem. Schools Med.	Med. for Schools under 300 Students
Number of Books	7,786	10,000	7,721
Books per Student	31	26	36
Print Subscriptions	5	7	8
Subs. per 100 Students	2	1.6	3.6
Avg. N-F Copyright	1994	1997	1995

Schools with well-developed school library programs average higher reading scores. Well-developed programs are indicated by staffing level, collection size and age, and expenditures.

**Computers per 100 Students**

	Your School	Elem. Schools Med.	Med. for Schools under 300 Students
Library Computers w/Access to Resources	44.3	13.0	12.0
Other School Computers w/Access to Resources	40.0	70.0	47.0

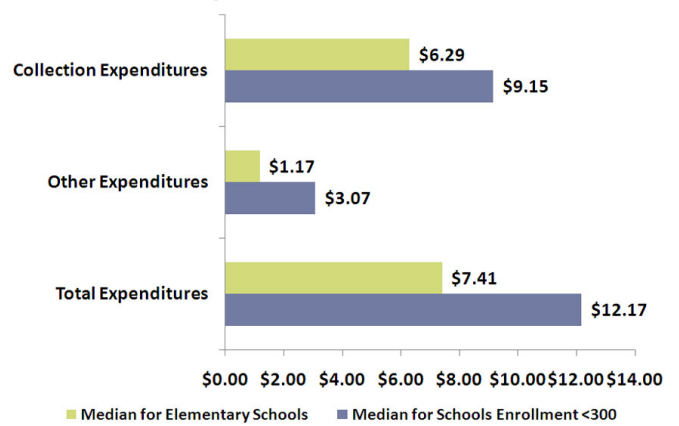
\* Note: For the purposes of this profile, the terms "School Library" and "Library Media Center" are equivalent. To maintain consistency, this profile uses the term "School Library."

**Operating Expenses**

CSAP reading test scores increase with increases in:

- School Library staff hours per 100 Students
- Print volumes per student
- Periodical subscriptions per 100 students
- Electronic reference titles per 100 students
- School Library Expenditures per student

**Expenditures Per Student**



**School Library Expenditures**

	Your School
Collection Expenditures	19.61
Other Expenditures	7.84
Total Expenditures	27.45