School Library Profiles - 2010-2011 School Year

Colorado School for the Deaf and the Blind
33 N. Institute St, Colorado Springs, CO 80903
Respondent: Amanda Batteiger

This report covers the research findings from the three Colorado School Library Impact Studies as well as those reported in Fast Facts Nos. 180 and 287 from the Library Research Service, which show that CSAP reading scores increase with improvements in school library programs. Various predictors of academic achievement are reported for the school and its peers. Note that these predictors cannot be explained away by school or community differences. For more information visit:

http://www.lrs.org/data-tools/school-libraries/impact-studies/
http://www.lrs.org/documents/fastfacts/180NRSxIL.pdf
http://www.lrs.org/documents/fastfacts/287_CO3_Staffing_Test_Scores.pdf

The data reported here reflects your school's responses to the Annual Colorado School Library Survey.

Colorado School for the Deaf and the Blind
Grade Level: Combined
Enrollment Range: Under 300

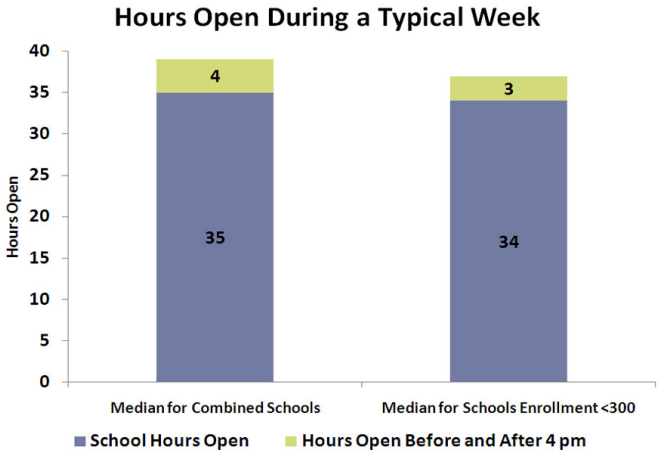
Prepared by Library Research Service
Colorado State Library-Department of Education
201 East Colfax Ave., Suite 309
Denver, CO 80203-1799
Tel.: 303.866-6900 - Fax: 303.866-6940
Web site: www.lrs.org

Weekly Service Levels

School Library Visits per Week

	Your School	Comb. Schools Med.	Med. for Schools under 300 Students
Ind. Student Visits	5	200	100
Visits per Student	0.02	0.77	0.78
Class/Group Visits	10	13	11

Choosing to visit the school library as an individual, separate from a class visit, is a strong indicator of higher test scores.



When access to school libraries is scheduled flexibly, reading scores improve 13-22%. Flexible scheduling allows students to visit the school library individually.

School Library Hours Open Per Week

	Your School
School Hours Open	38.0
Hours Open Before and After School	0.0

School Library Profiles - 2010-2011 School Year

Colorado School for the Deaf and the Blind
33 N. Institute St, Colorado Springs, CO 80903
Respondent: Amanda Batteiger

School Library Program Development

School Library Collection

	Your School	Comb. Schools Med.	Med. for Schools under 300 Students
Number of Books	16,175	10,000	7,721
Books per Student	72	31	36
Print Subscriptions	16	11	8
Subs. per 100 Students	7	3.4	3.6
Avg. N-F Copyright	1993	1998	1995

Schools with well-developed school library programs average higher reading scores. Well-developed programs are indicated by staffing level, collection size and age, and expenditures.

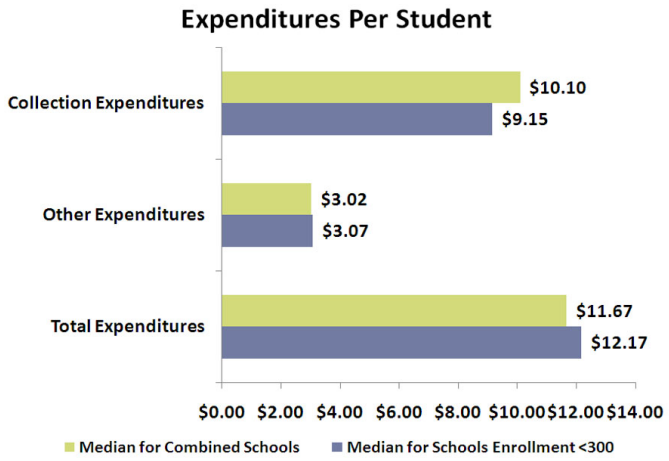
Computers per 100 Students

	Your School	Comb. Schools Med.	Med. for Schools under 300 Students
Library Computers w/Access to Resources	6.7	12.0	12.0
Other School Computers w/Access to Resources	22.2	50.0	47.0

* Note: For the purposes of this profile, the terms "School Library" and "Library Media Center" are equivalent. To maintain consistency, this profile uses the term "School Library."

Operating Expenses

CSAP reading test scores increase with increases in:
- **School Library staff hours per 100 Students**
- **Print volumes per student**
- **Periodical subscriptions per 100 students**
- **Electronic reference titles per 100 students**
- **School Library Expenditures per student**



School Library Expenditures

	Your School
Collection Expenditures	8.89
Other Expenditures	0.89
Total Expenditures	9.78